

# Maintaining quality and accreditation in Bible education.

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# MANDATE OF THE CHE

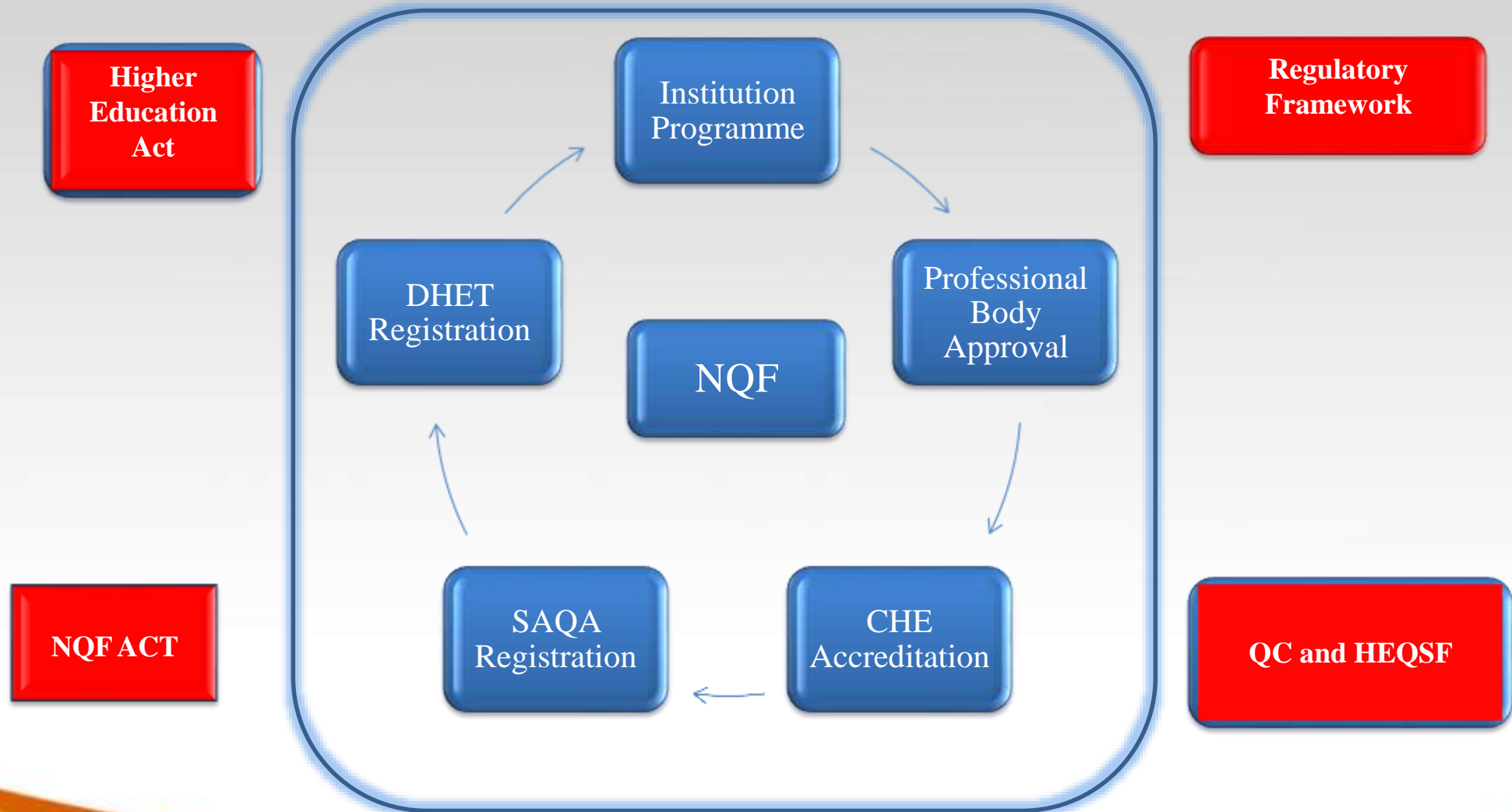
## HE Act of 1997

- Audit institutions
- Accredit programmes
- Promote quality
- Advise the MHET

## NQF Act of 2008

- CHE as the QC for higher education
- Manage the Higher Education Qualifications Sub-Framework (HEQSF)
- Standards setting
- National reviews

# LEGISLATIVE FRAMEWORK



**The real problem of access in higher education – is not the increasing numbers who come through the open gates of higher education but the declining numbers who can penetrate the heavy gates of disciplinary knowledge**

Jansen J (2014)

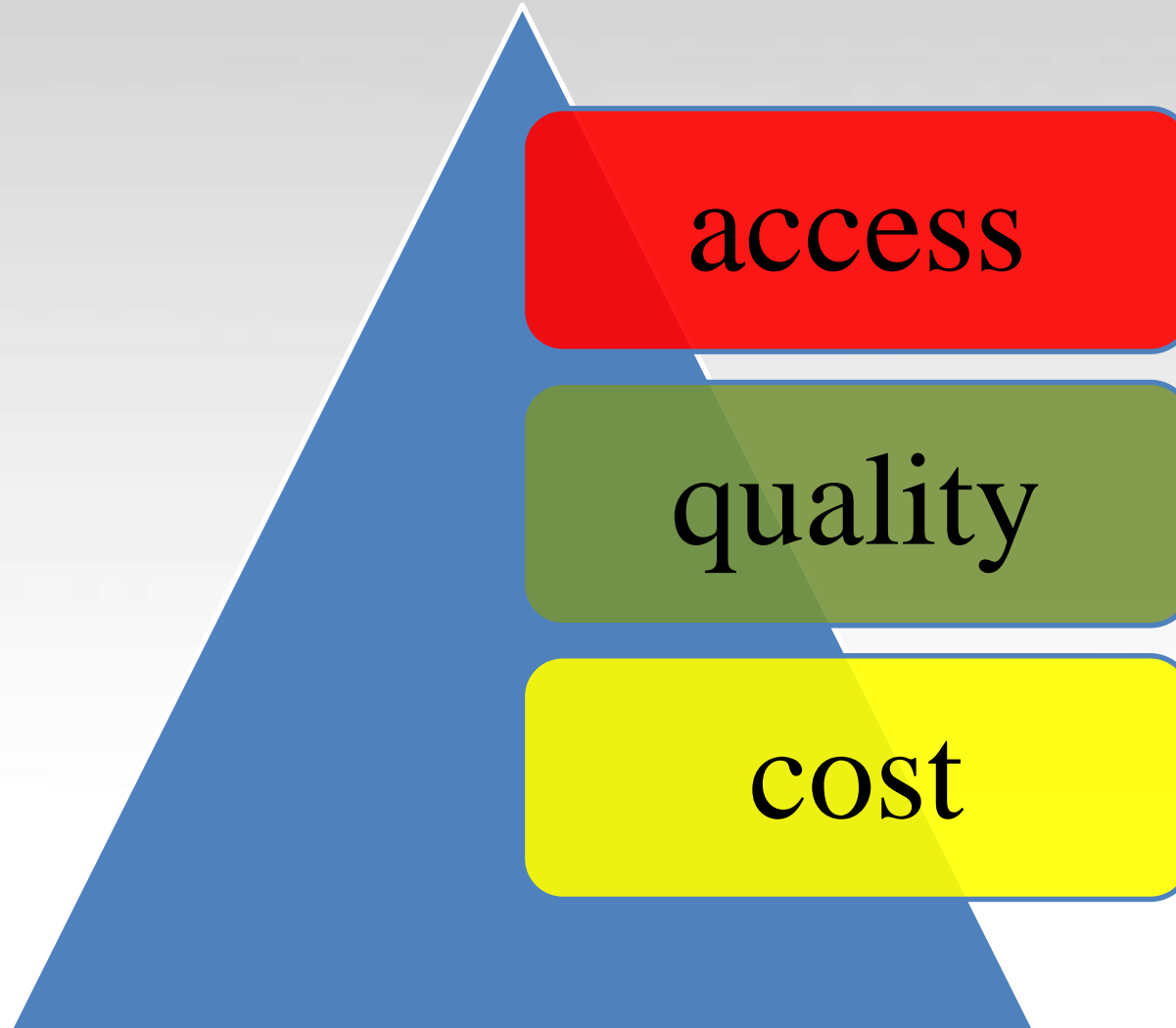
<http://www.timeslive.co.za/thetimes/2014/03/24/keepitsimple>

# What is quality in HE

- *First, quality means different things to different people. Second, quality is relative to ‘processes’ or ‘outcomes’. The widely differing conceptualisations of quality are grouped into five discrete but interrelated categories. Quality can be viewed as exception, as perfection, as fitness for purpose, as value for money and as transformative.*

- **WHAT WE TEACH AND HOW WE TEACH IT.**

# PILLARS OF EDUCATION



# Problems

PLANNING

MANAGEMENT

How to you implement this

Do you have the budget for this?

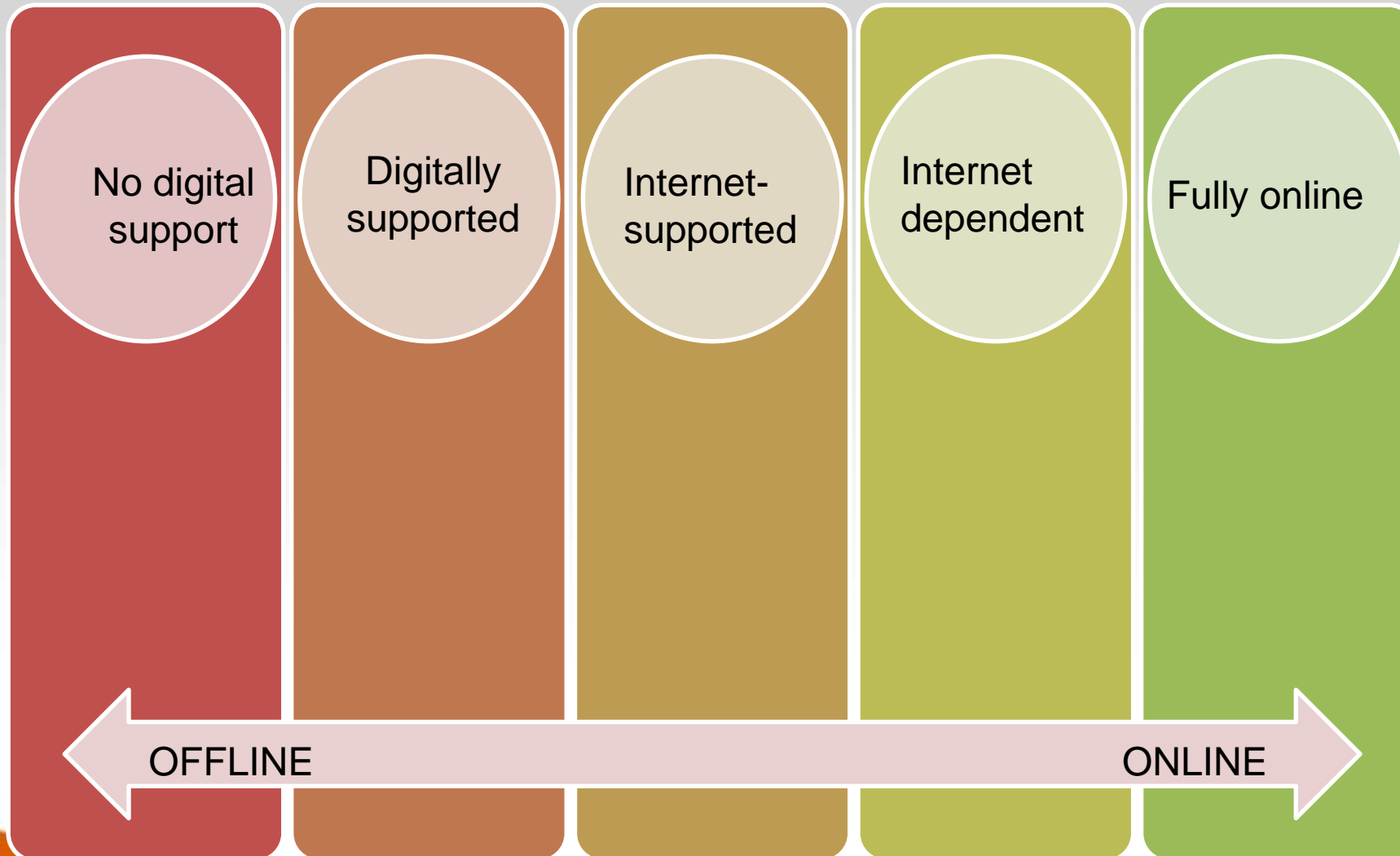
Are the students computer literate?

IT Support in teaching

How do you render support?



# Various possibilities in how a programme / module can be delivered





# HIGHER EDUCATION QUALIFICATIONS SUBFRAMEWORK (HEQSF)

- Level 10 - Doctorate (general & professional)
- Level 9 - Masters (general & professional)
- Level 8 - Bachelor (professional) / NDIP
- Level 7 - Bachelor (general) / Advanced Diploma
- Level 6 - Diploma / Advanced Certificate
- Level 5 - Higher Certificate



- Standards and levels of the programme content and assessment are often pitched below the intended levels,
- Inadequate student support to address the broad range of student needs that also contributes to the low student success rates.
- concern about the lack of transformation in many institutions

# TIMEFRAME

- From 1 January 2020, institutions will not be permitted to enrol new students into any non-aligned HEQSF qualification type - are you ready?
- How many submissions?
- **PLANNING - ARTICULATION**



# ACCREDITATION CRITERIA

## Programme Design and Development

- Curriculum design (Cr.1)
- Learning materials development & resources (Cr.1)
- Academic learning support (Cr.1)
- Teaching and Learning Strategy (Cr.5)
- Assessment – policies & procedures (Cr.6)

## Programme delivery and resourcing

- Student recruitment, selection & admission (Cr.2)
- Staffing (Cr.3)
- Infrastructure and library resources (Cr.7)

## Programme Management

- Programme administration (Cr.3, 4 & 8)