

QUALITY CURRICULA

**DESIGNING FOR QUALITY ACROSS ALL
AREAS**

WHAT IS A CURRICULUM?

- ▶ A set of subjects
- ▶ Content
- ▶ A programme of studies.
- ▶ A set of materials
- ▶ A sequence of courses.
- ▶ A set of performance objectives
- ▶ A course of study

WHAT IS A CURRIULUM?

- ▶ Is everything that goes on within the school, including extra-class activities, guidance, and interpersonal relationships.
- ▶ Everything that is planned by school personnel.
- ▶ A series of experiences undergone by learners in a school.
- ▶ That which an individual learner experiences as a result of schooling.

WHAT IS A CURRIULUM?

- ▶ The sum of all learning experiences resulting from a curriculum plan directed toward achieving objectives (Leroy 1999).

PRESENTATION OUTLINE

- ▶ **1. BIBLICAL BASIS FOR A QUALITY THEOLOGICAL CURRICULUM**
- ▶ **2 WHAT DO WE MEAN IN EDUCATION BY CURRICULUM?**
- ▶ **3. BIBLICAL AND EDUCATIONAL SYNTHESIS OF QUALITY IN THEOLOGICAL CURRICULUM**

BIBLICAL CRITERIA FOR A THEOLOGICAL CURRICULUM

THE TRINITY RELATES TO THE COVENANT PEOPLE THROUGH TEACHING

- ▶ FATHER
- ▶ SON
- ▶ HOLY SPIRIT



EPHESIANS

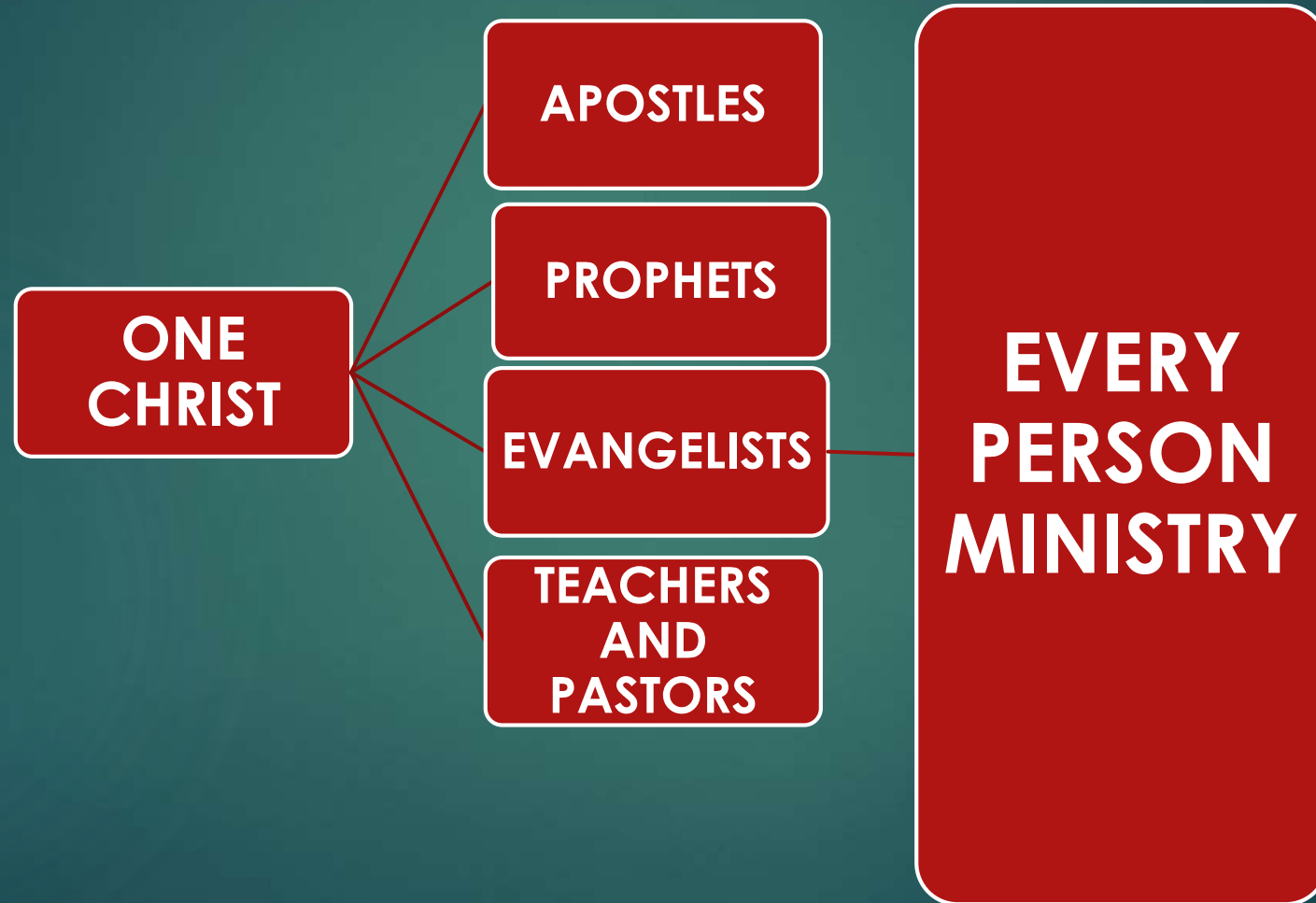
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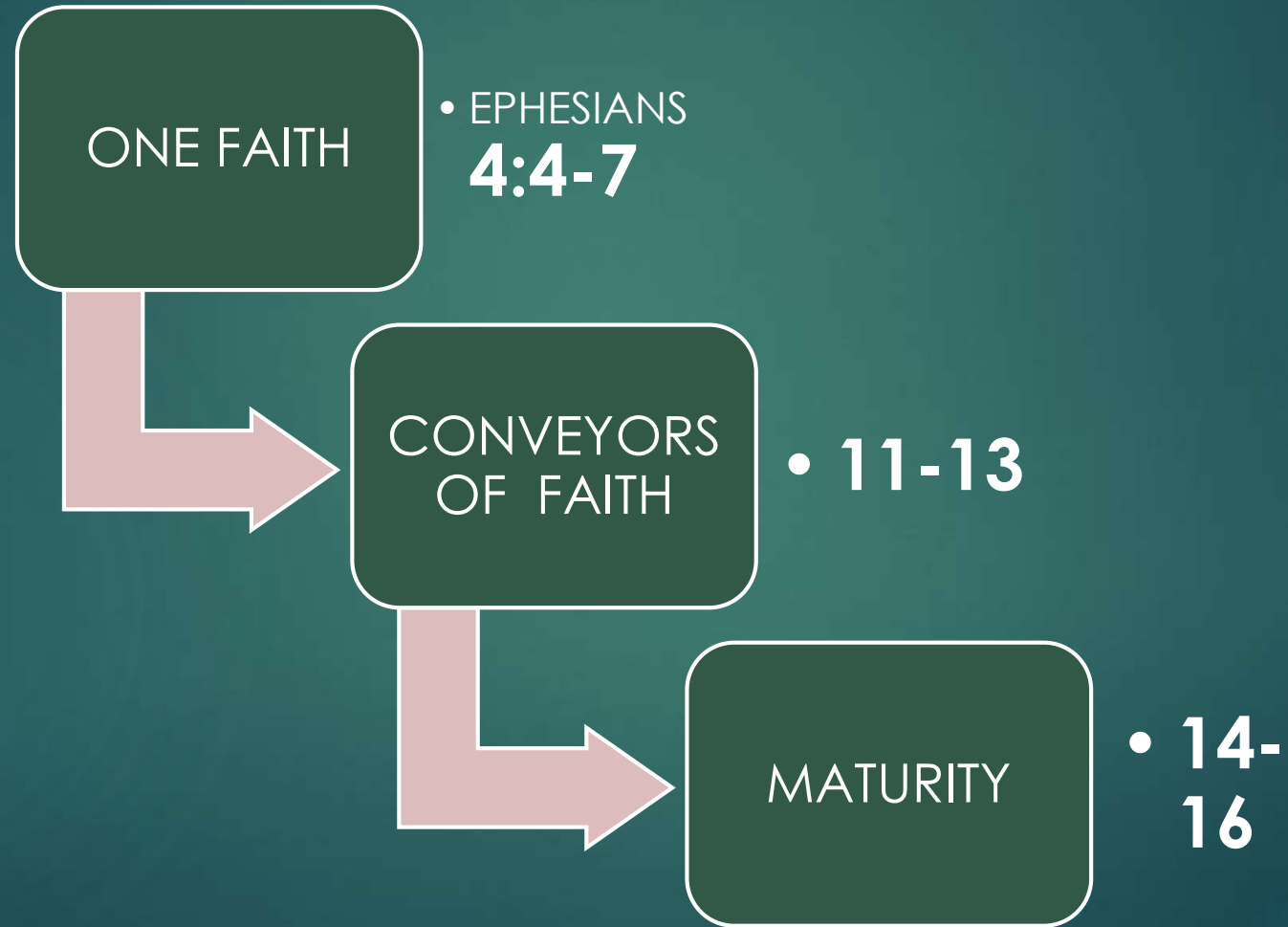
LEADERSHIP, FAITH, MISSION

A BIBLICAL UNDERSTANDING OF THEOLOGICAL EDUCATION

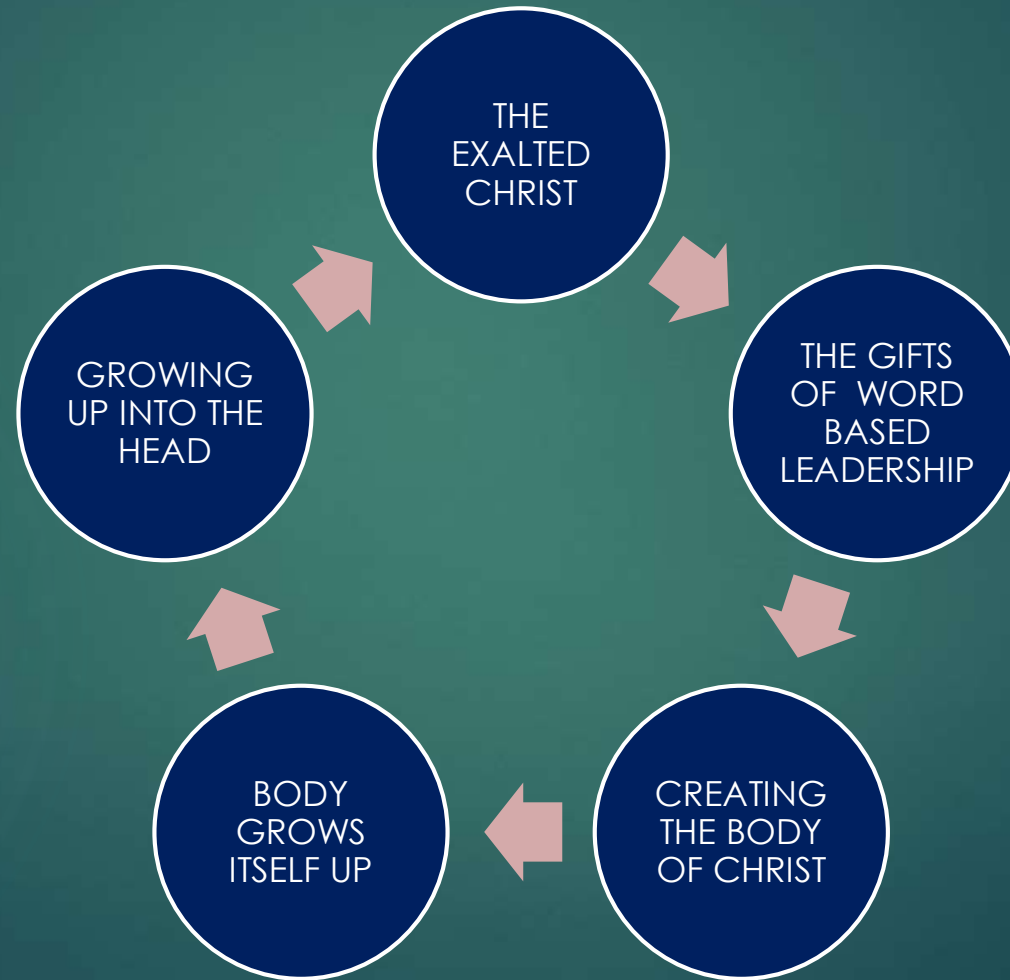
THE LEADERSHIP CASCADE

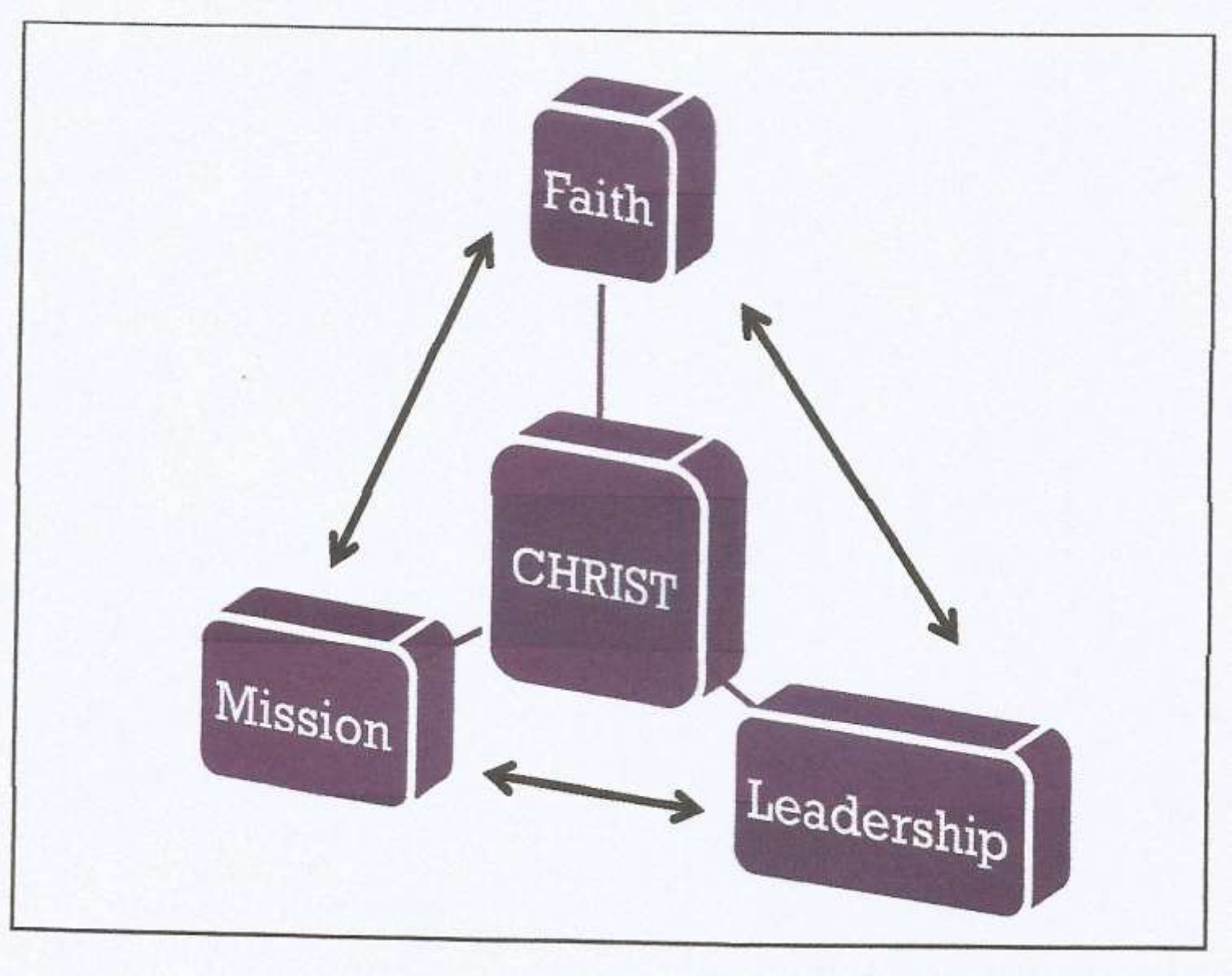


THE FAITH PROCESS

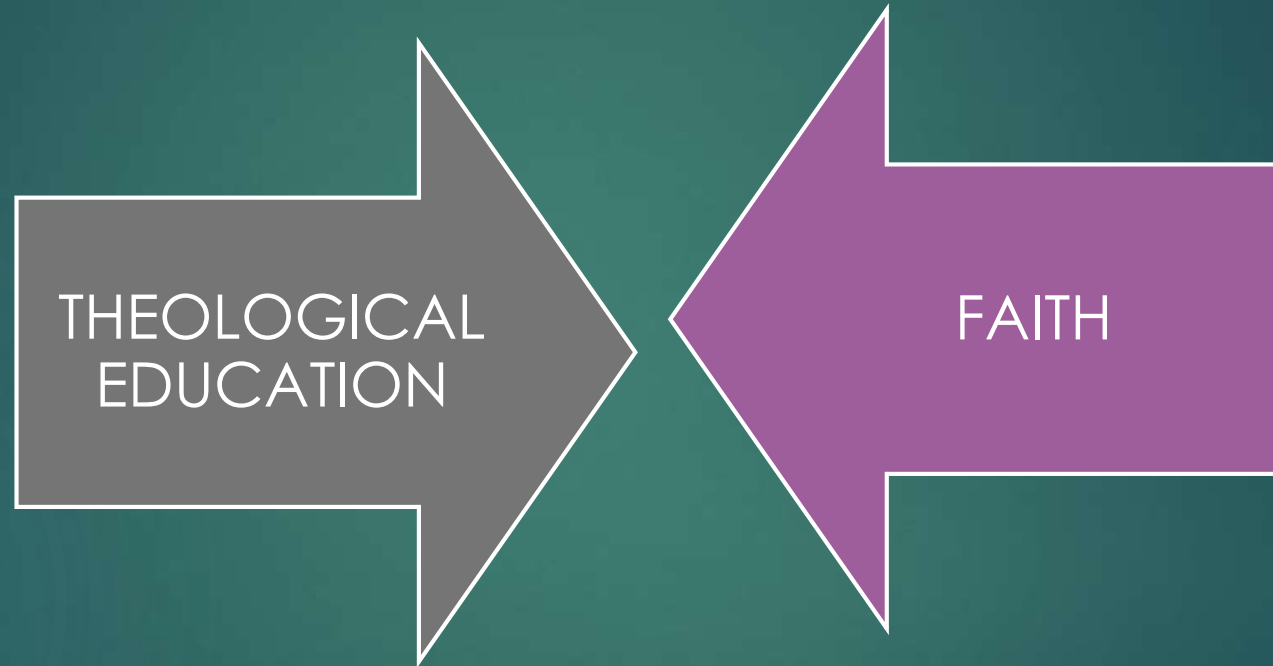


THE MISSION CYCLE OF EPHESIANS 4

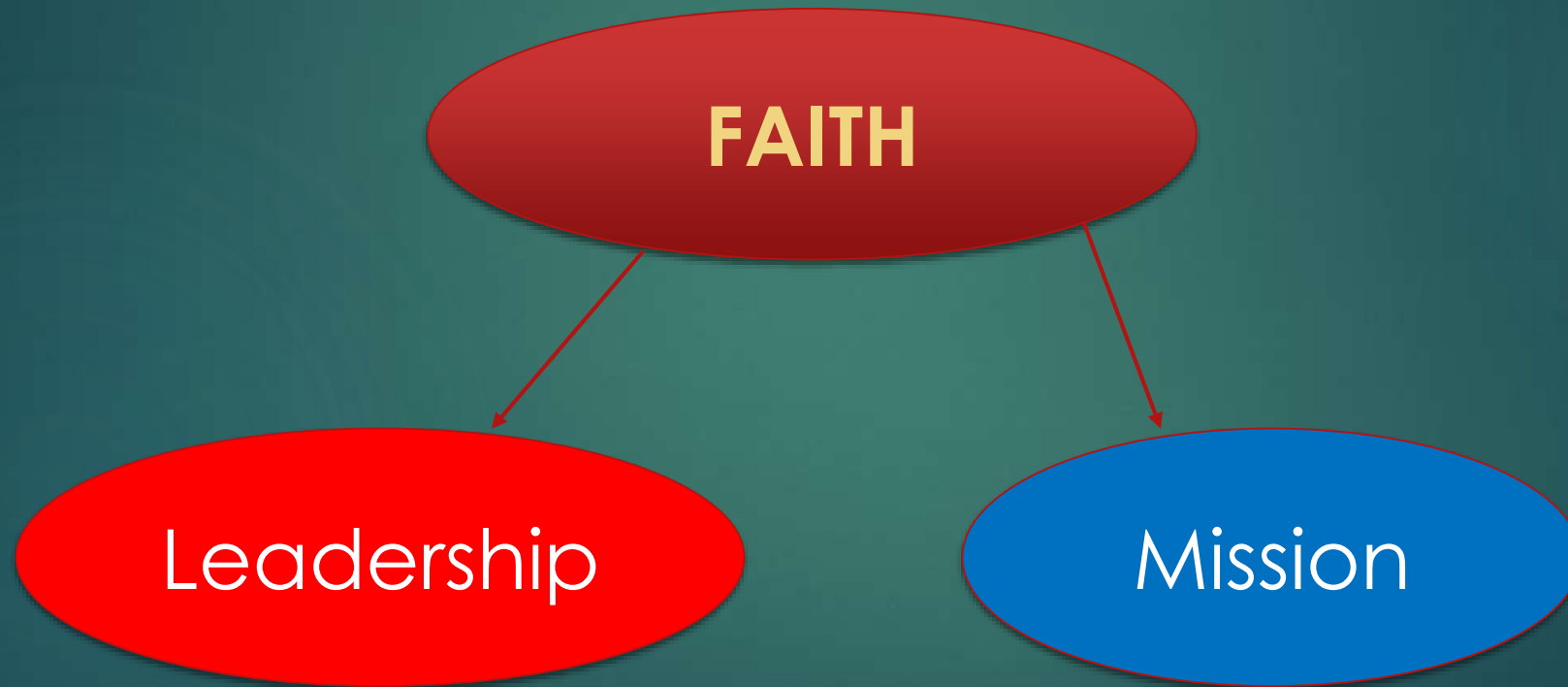




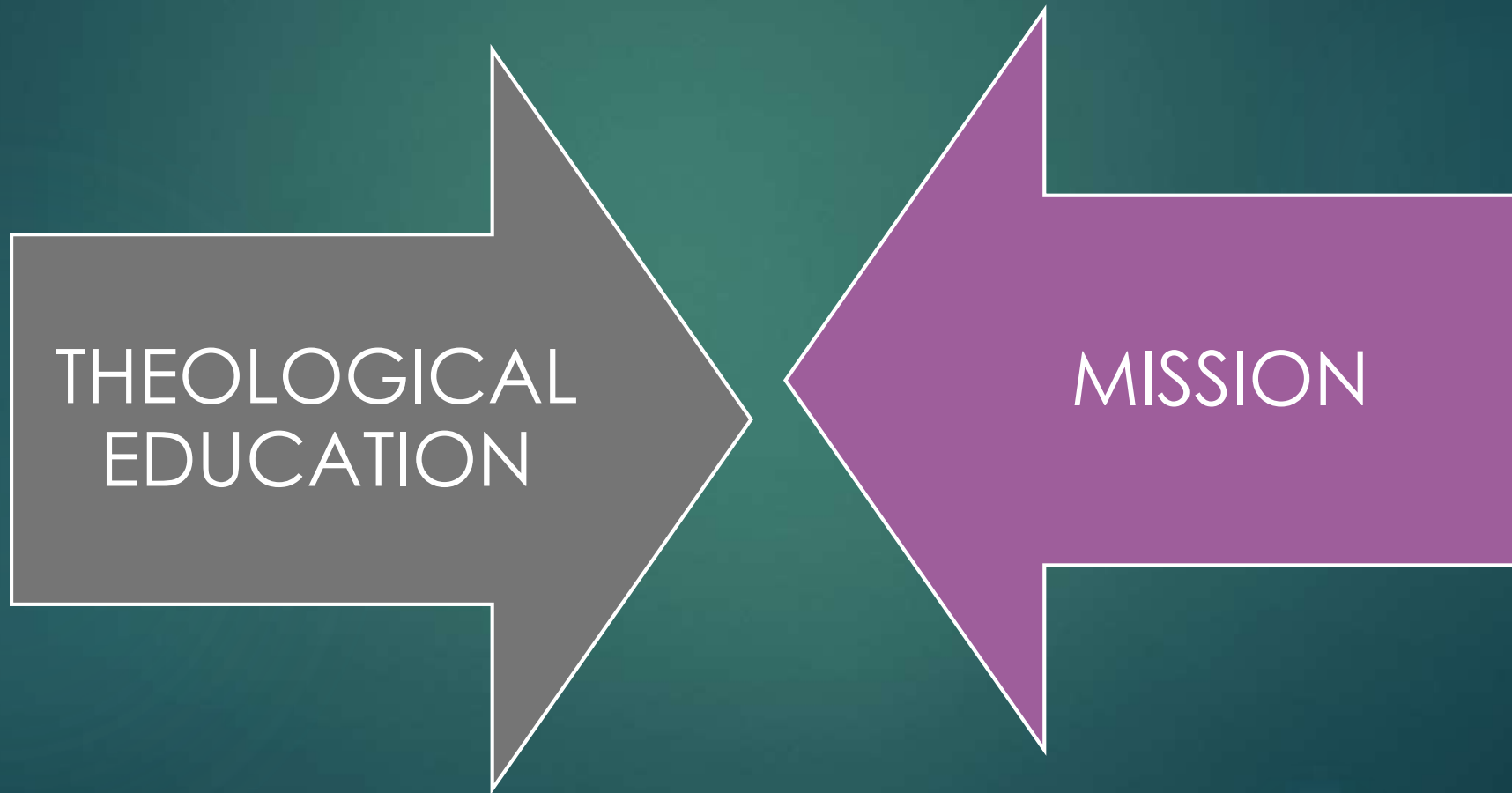
Faith and theological education



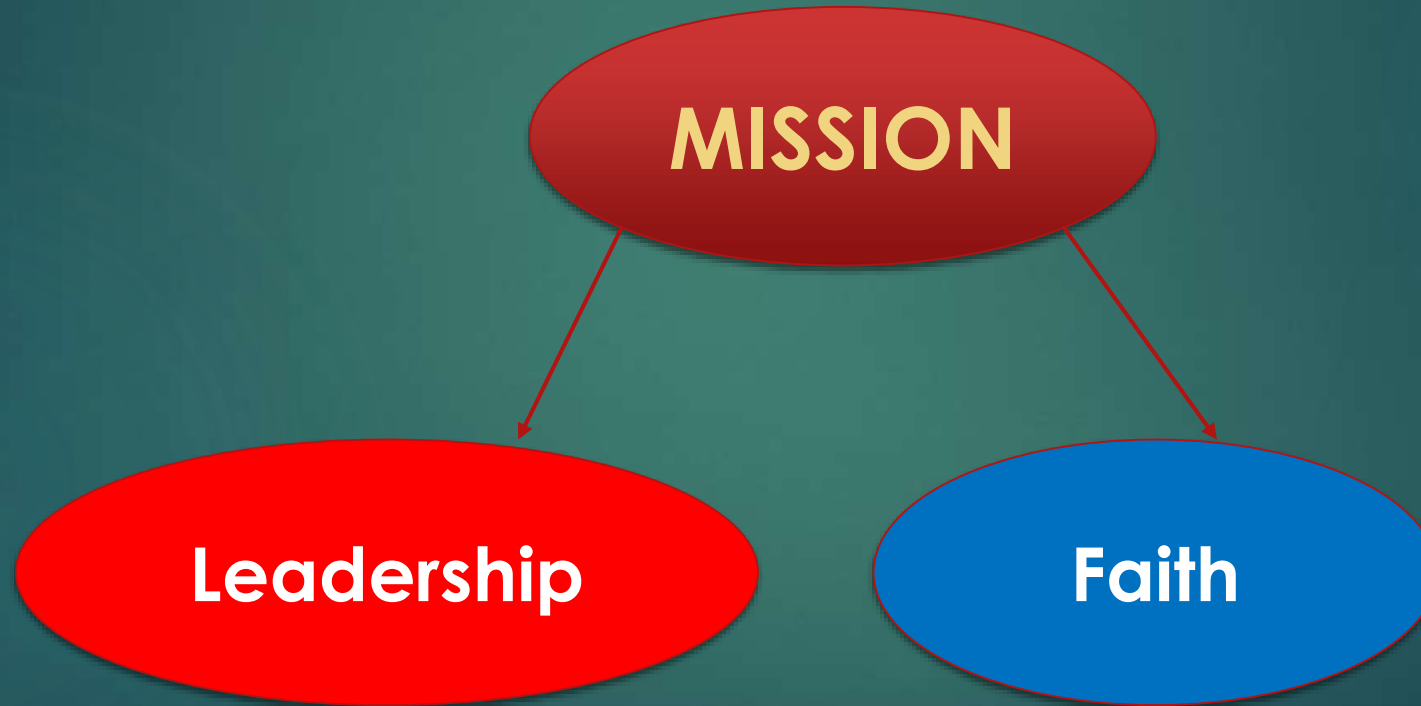
FAITH FEEDS LEADERSHIP & MISSION



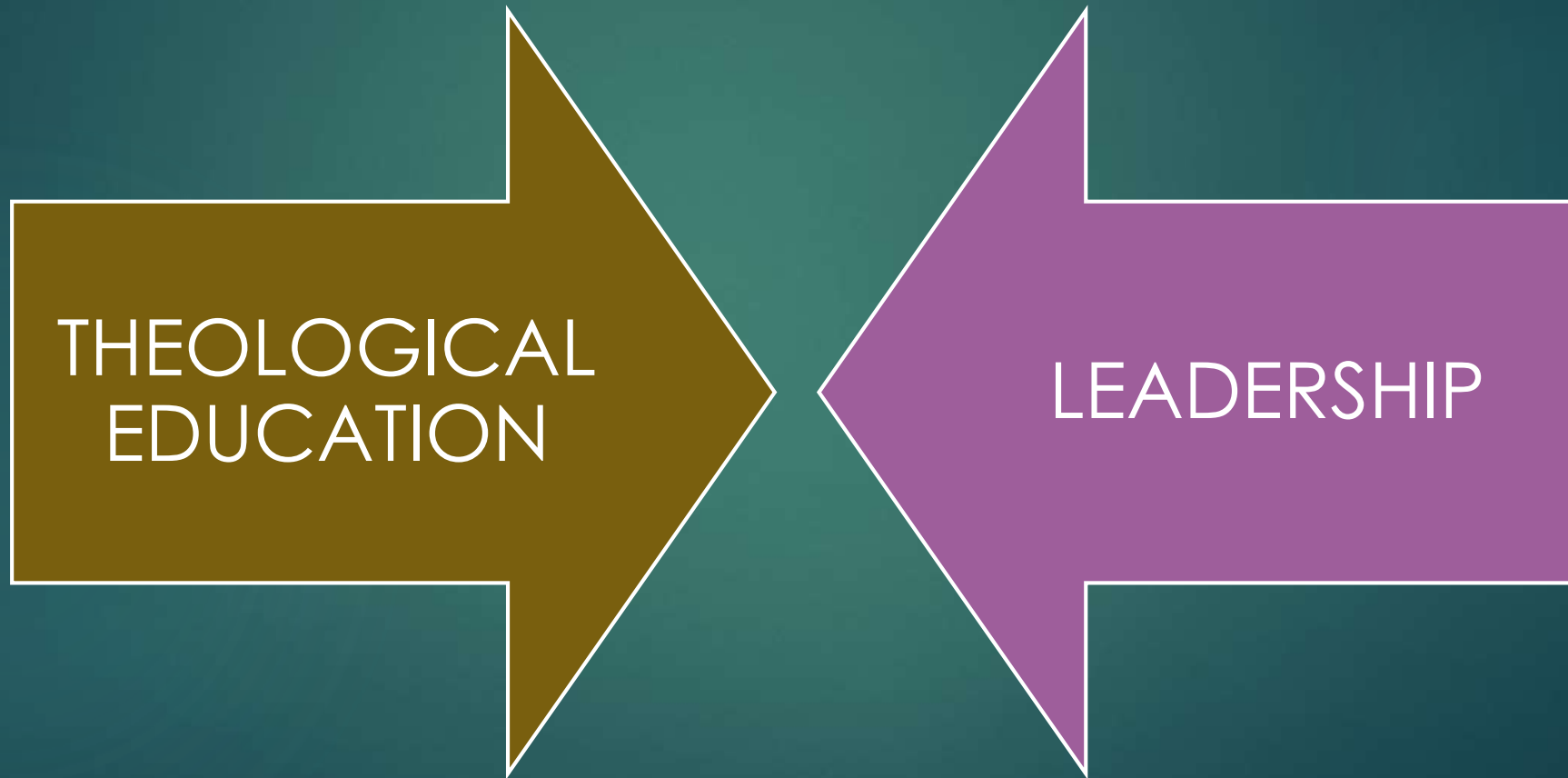
MISSION IN THEOLOGICAL EDUCATION



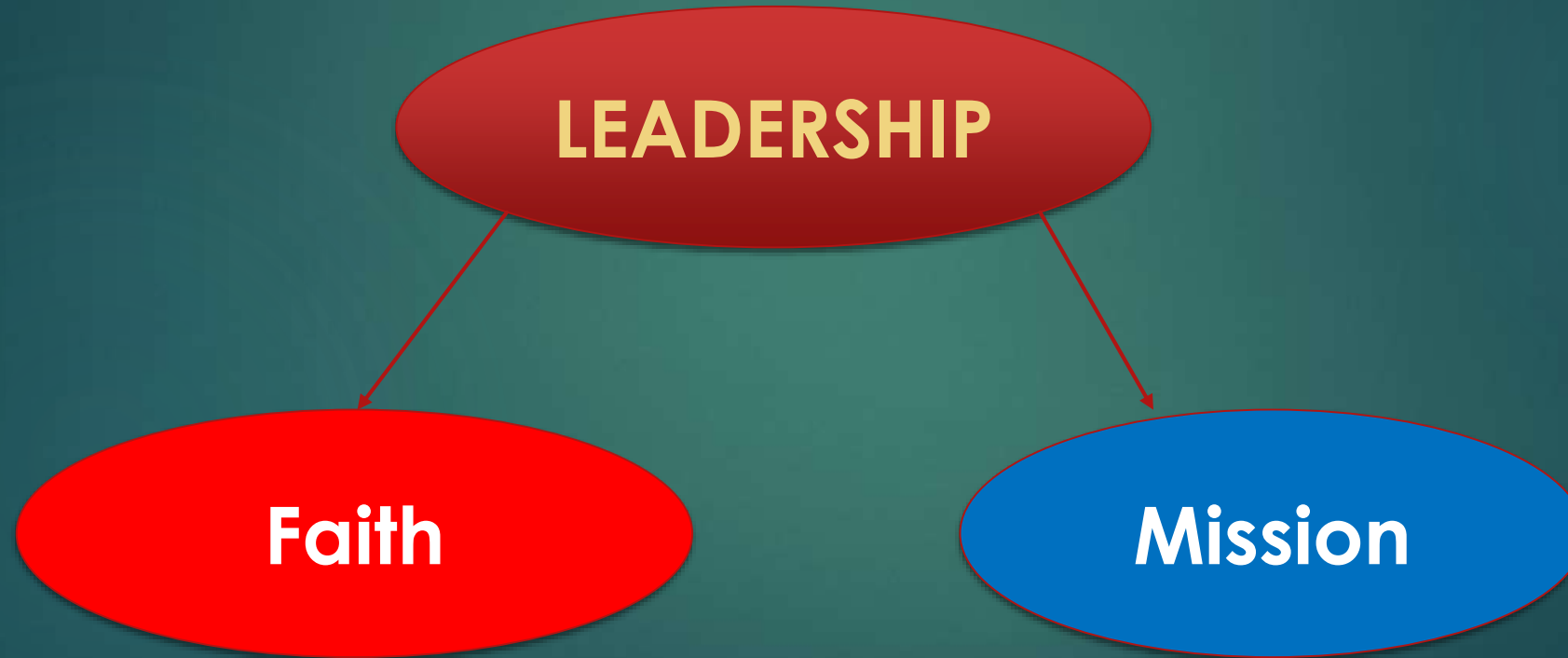
MISSION FEEDS LEADERSHIP & FAITH



LEADERSHIP IN THEOLOGICAL EDUCATION



LEADERSHIP FEEDS MISSION & FAITH



EDUCATIONAL CRITERIA FOR QUALITY IN CURRICULUM

TYPES OF CURRICULUM

- ▶ Overt, explicit, or written curriculum
- ▶ Social curricula
- ▶ The hidden or covert curriculum
- ▶ The null curriculum
- ▶ Phantom curriculum
- ▶ Concomitant curriculum
- ▶ Rhetorical curriculum
- ▶ Curriculum-in-use
- ▶ Received curriculum
- ▶ The internal curriculum
- ▶ The electronic curriculum



Content to be transmitted.

CURRICULUM IS A LIST OF
CONTENTS.

Curriculum as a product

The curriculum is the plan by which learning objectives are achieved by the students.



Curriculum as process leading to personal growth

Curriculum is detailing
the moral principles for
the educational process
which results in the
human animal
becoming a human
being



Curriculum as praxis

A curriculum is the educational hypothesis that allows action to take place in practice whilst acting within a theoretical framework of thought.



THE EDUCATIONAL CRITERIA FOR A THEOLOGICAL CURRICULUM

- ▶ 1. CONNECTED TO CONTEXT
 - ▶ Lived context
 - ▶ Local church context
 - ▶ Individual context
 - ▶ Institutional context
- ▶ 2. CONNECTED ACROSS MODULES
- ▶ 3. CONNECTED WITHIN A MODULE
- ▶ 4. PEDAGOGICALLY INTEGRATED

WHAT CONNECTS A THEOLOGICAL CURRICULUM ?

- ▶ 1 FAITH
- ▶ 2. MISSION
- ▶ 3. LEADERSHIP

The diagram consists of three white rounded rectangular boxes with black borders, arranged horizontally. The boxes are labeled 'Intended Learning Outcomes', 'Assessment', and 'Teaching Methods' from left to right. A large, light gray arrow points from the 'Intended Learning Outcomes' box towards the 'Teaching Methods' box, passing behind the 'Assessment' box. The entire diagram is set against a dark brown background.

Intended
Learning
Outcomes

Assessment

Teaching
Methods

**TOOLS FOR
CONSTRUCTING
A QUALITY
CURRICULUM**

THE PROCESS FOR QUALITY IN THEOLOGICAL EDUCATION

- ▶ **1. Establish Faith, Mission and Leadership objectives for the course.**

THE PROCESS FOR QUALITY IN THEOLOGICAL EDUCATION

- ▶ **2. Establish levels, constraints for programme.**

THE PROCESS FOR QUALITY IN THEOLOGICAL EDUCATION

- ▶ **3. Select the subject areas that feed into objectives.**

THE PROCESS FOR QUALITY IN THEOLOGICAL EDUCATION

- ▶ **4. Construct the ILOs for the programme.**

THE PROCESS FOR QUALITY IN THEOLOGICAL EDUCATION

- ▶ **5. Establish the FAITH, MISSION AND LEADERSHIP objectives for the individual modules.**

THE PROCESS FOR QUALITY IN THEOLOGICAL EDUCATION

- ▶ **6. Select the content that feeds into these**

THE PROCESS FOR QUALITY IN THEOLOGICAL EDUCATION

- ▶ **7. Construct the appropriate ILO for the modules.**