Teaching Within Divergent Church Contexts

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Teaching within divergent church contexts

Ethics

Getting students to discover biblical behaviours and practices

--Dr. Conrad Mbewe

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What comes into our minds when we think about God is the most important thing about us.

--A. W. Tozer

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Our Question:

How do Bible Colleges and Seminaries accomplish the task of getting their students to discover biblical thinking, behaviour, and practices?

Teaching within divergent church contexts

1. We must develop ***Ethos*** (ἔθος)

Teaching within divergent church contexts

ἔθος

Ethos *is an appeal to ethics, and it is a means of convincing someone of the character or credibility of the persuader.*

1 Corinthians 9:20-21

20And to the Jews I became as a Jew, that I might win Jews; to those who are under the Law, as under the Law, though not being myself under the Law, that I might win those who are under the Law; 21 **to those who are without law, as without law**, though not being without the law of God but under the law of Christ, that I might win those who are without law.

1 Corinthians 9:22

To the weak I became weak, that I might win the weak; I have become all things to all men, that I may by all means save some.

Philippians 3:20-21

20 *For our citizenship is in heaven*, from which also we eagerly wait for a Savior, the Lord Jesus Christ; 21 who will transform the body of our humble state into conformity with the body of His glory, by the exertion of the power that He has even to subject all things to Himself.

ἔθος

Areas of Concern

1. *Discussing Cultural Practices*

ἔθος

Areas of Concern

1. *Discussing Cultural Practices*
2. *Discussing Societal Behaviour*

ἔθος

Areas of Concern

1. *Discussing Cultural Practices*
2. *Discussing Societal Behaviour*
3. *Discussing Personal Behaviour*

ἔθος

Areas of Focus

1. *The New Life in Christ*

ἔθος

Areas of Focus

1. *The New Life in Christ*
2. *Visible Testimony of Transformation*

Teaching within divergent church contexts

1. We must develop **Ethos** (ἔθος)
2. We must practice *Pathos* (πάθος)

Teaching within divergent church contexts

πάθος

Pathos is an appeal to emotion, and is a way of convincing an audience of an argument by creating an emotional response.

Philippians 1:15-17

[15] Some, to be sure, are preaching Christ even from envy and strife, but some also from good will; [16] the latter *do it* out of love, knowing that I am appointed for the defense of the gospel; [17] the former proclaim Christ out of selfish ambition, rather than from pure motives, thinking to cause me distress in my imprisonment.

Philippians 1:18

18 What then? Only that in every way, whether in pretense or in truth, Christ is proclaimed; and in this I rejoice, yes, and I will rejoice.

πάθος

Areas of Concern

1. *Attacks on non-essential Doctrines*

πάθος

Areas of Concern

1. *Attacks on Non-Essential Doctrines*
2. *Polemic Attacks on Weak Teachers*

πάθος

Areas of Concern

1. *Attacks on non-Essential Doctrines*
2. *Polemic Attacks on Weak Teachers*
3. *Polemic attacks on False Teachers*

πάθος

Areas of Focus

1. *A True New Covenant Gospel*

πάθος

Areas of Focus

1. *A True New Covenant Gospel*
2. *Compassionate Correction (Acts 18)*

πάθος

Areas of Focus

1. *A True New Covenant Gospel*
2. *Compassionate Correction (Acts 18)*
3. **The Glory of God in Jesus Christ**

2 Corinthians 4:6

For God, who said, "Light shall shine out of darkness," is the One who has shone in our hearts to give the light of the knowledge of the glory of God in the face of Christ.

Teaching within divergent church contexts

1. We must develop ***Ethos*** (ἔθος)
2. We must practice ***Pathos*** (πάθος)
3. We must use ***Logos*** (λόγος)

Teaching within divergent church contexts

λόγος

Logos *is an appeal to logic, and is a way of persuading an audience by reason.*

λόγος

Areas of Concern

1. *Appealing to human reason*

λόγος

Areas of Concern

1. *Appealing to human reason*
2. *Providing the conclusion*

λόγος

Areas of Focus

1. *Submitting to the text*

λόγος

Areas of Focus

1. *Submitting to the text*
2. *A Consistent Hermeneutic*

λόγος

Areas of Focus

1. *Submitting to the text*
2. *A Consistent Hermeneutic*
3. *An Exegetical Methodology*

λόγος

Areas of Focus

1. *Submitting to the text*
2. *A Consistent Hermeneutic*
3. *An Exegetical Methodology*
4. *Comparison of all things to the text*

2 Corinthians 10:5

We are destroying speculations and every lofty thing raised up against the knowledge of God, and *we are* taking every thought captive to the obedience of Christ,

2 Timothy 2:15

Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth.

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