
ASSESSMENT: ARE WE TRAINING FAITHFUL CHURCH LEADERS?

OUTLINE

- Principles for establishing evaluation criteria
- Tools for practical implementation



ESTABLISHING CRITERIA

- **Outcomes and competence based education philosophy**
- **Biblical and theological principles**
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OUTCOMES AND COMPETENCE BASED EVALUATION

- **General categories**
- **Specific learning objectives**



BIBLICALLY BASED CONSIDERATIONS

- **Trinity relates to the local church through the function of teaching.**
- **The trinity equips the church, faith, mission and leadership**
- **The outcome is wisdom.**



➤ **Teaching is fundamental to divine human communion**

➤ **FATHER**

➤ **SON**

➤ **HOLY SPIRIT**



MISSION

FAITH

LEADERSHIP

ASSESSMENT PERSPECTIVES

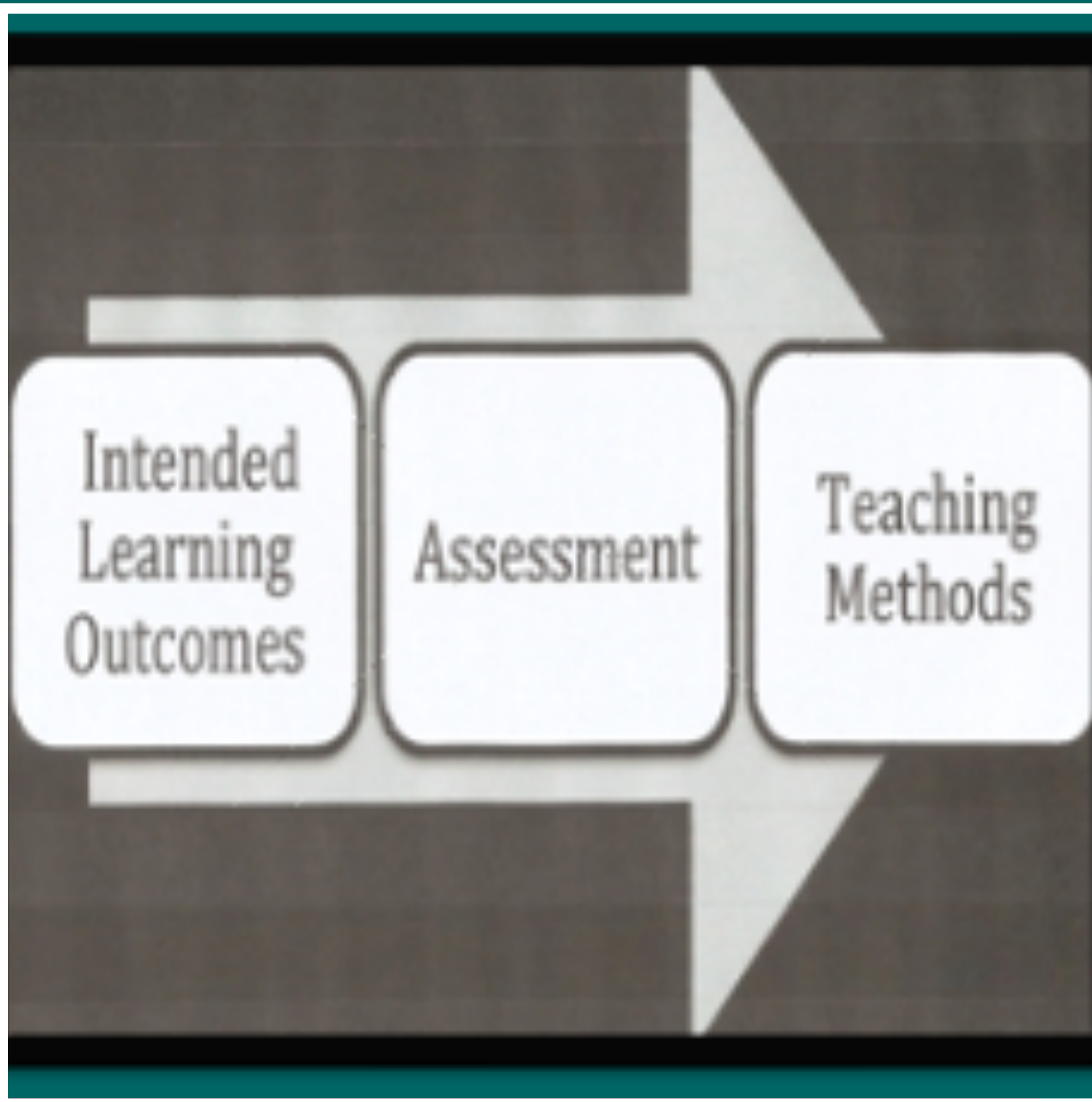
1. The coherence of our teaching programme or curriculum.
2. The progress of student learning.
3. The feedback from external stakeholders

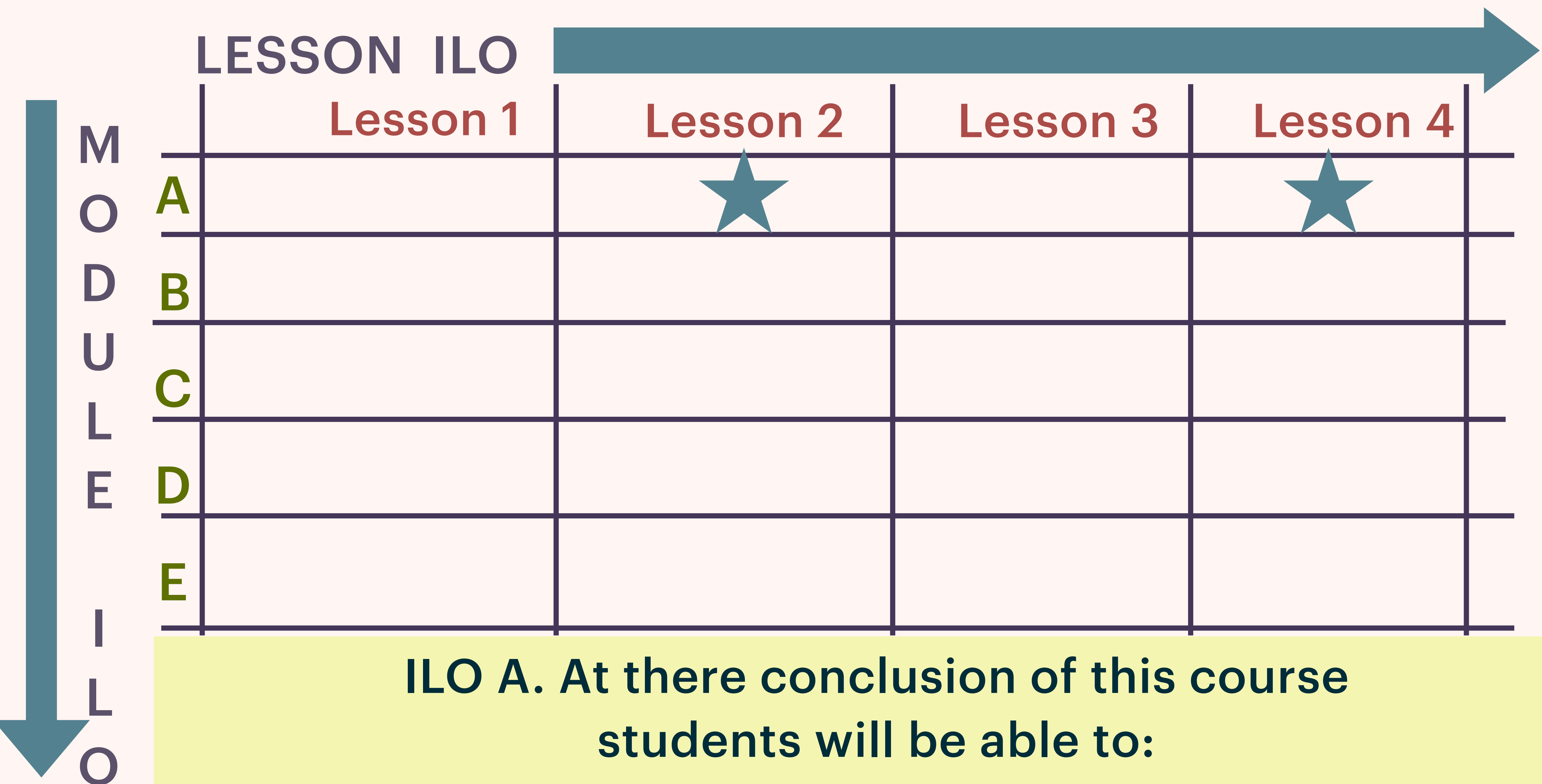


TOOLS FOR INTERNAL COHERENCE

Constructive alignment.

Curriculum mapping.





ILO A. At there conclusion of this course students will be able to:
Explain the social and cultural background of selective texts

ASSESSING STUDENTS LEARNING JOURNEYS



- **Graduate profiling**
- **What is a graduate profile?**
- **What is a learning contract?**

- **At the beginning**
- **During**
- **At the end**

ASSESSING STAKEHOLDER CONCERNS

- **Identify the stakeholders**
- **Access their perceptions**
- **Build ongoing relationships**



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